Kindergarten Readiness Expectations

Reading Readiness Skills

- Recite, identify and print all alphabetic letters (uppercase and lowercase)
- Recite, identify and print all alphabetic sounds (uppercase and lowercase)
- Start to connect letter sounds to letters
- Recognize beginning, middle and ending sound of a word
- Recognize sight words **See back for more details**
- Know how to find the first page of a book and which way to flip the pages
- Recognize when two words rhyme (like cat and bat)
- Recognize familiar logos and signs, like stop signs
- Draw a picture to help express an idea

Math Readiness Skills

- Recite number 1-100 by ones and tens
- Identify and print numbers 1-20
- Count objects with a given number of 0-20
- Add to make 10 with two given numbers 1-9
- Recognize and name basic shapes (square, circle, triangle, rectangle, sphere, cube, cone, cylinder)
- Sort 2D and 3D figures on based on similarities and differences
- Understand more than, less than and equal to
- Arrange three objects in the right order (smallest to biggest, shortest to tallest)
- Identify positions (first, second, third, fourth)

Kindergarten End of Year Expectations

Your child will be given multiple assessments which will be completed 3 times a year—beginning, middle and end of year. Below you will see the end of the year expectations by assessment. Reach out to your child's teacher to schedule a conference in order to gain your child's current data.

NSGRA – Reading Assessment	NWEA MAP – Reading Fluency	NWEA – Reading	NWEA – Math
EXPECTATION: Level D or higher	**EXPECTATION:** "Meeting Grade Level Expectations: (M) or "Exceeds Grade Level Expectations" (E)	**EXPECTATION:** 41st Percentile and above	**EXPECTATION:** Scale Score of 155 or higher
Progression Chart:	Reading Components:	Achievement Quartile:	Progression Chart:

NSGRA Progression Chart

Fall	Winter	Spring
PreA-A	B-C	D

**Note: Chart reflects milestones needed to achieve a Level D or higher*

NWEA MAP – Reading Fluency, Reading Components:

- "Exceeds Grade Level Expectations" (E)
- "Meeting Grade Level Expectations" (M)
- "Approaching Grade Level" (A)
- "Below Grade Level" (B)

NWEA – Reading, Achievement Quartile:

High Average, High:
41st Percentile and above
Low Average:
21st—40th Percentile
Low:
1st—20th Percentile

NWEA – Math Progression Chart

Fall	Winter	Spring
>138	>148	>155

**Note: Chart reflects milestones needed to achieve a Scale Score of 155 or higher*

What are sight words and why are they so important?

Sight words are words that your child should be able to recognize without having to sound them out. Sight words help promote reading comprehension and they provide clues to the context of the text. Sight words account for 75% of the words used in beginning children's books. These words cannot be easily sounded out, therefore they need to be know by "sight".

How can I help my child learn their sight words?

Below you will find lists 1-10. Present one list at a time and find the list where your child makes their first mistake. A mistake includes: trying to sound out the word, does not know the word or says the word after a 3 second pause. Once you have found the list your child is working on, you can practice those words in a few different ways: write them on flash cards, play a Flip and Read Game, use magnetic letters to build the words, etc.—the possibilities are endless. Sight words should be practiced daily and your child should master an average of one new list a week, along with practicing previously mastered words.

List 1	List 2	List 3	List 4	List 5
the	in	he	as	at
is	of	see	with	be
and	you	for	his	this
a	can	on	that	have
I	it	are	to	red
Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___

List 6	List 7	List 8	List 9	List 10
or	but	we	no	use
one	not	go	her	each
had	jump	your	will	run
by	all	big	an	she
my	were	said	me	here
Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___

Once your child has mastered lists 1-10, use the QR code for additional sight words to accelerate your student.